

What Do Good Readers Do?

Activate Prior Knowledge	<ul style="list-style-type: none"> • make connections before, during, and after reading • check that what they read sounds 'right' • fit the text into their own experiences • relate to the text
Determine the Most Important Ideas	<ul style="list-style-type: none"> • don't get distracted • see the 'big picture' • use clues such as headings, bold text
Ask Questions...	<ul style="list-style-type: none"> • ...before, during, and after reading, of themselves, the author, and the text
Visualize and Create Sensory Images	<ul style="list-style-type: none"> • create and share mental images of the text
Infer	<ul style="list-style-type: none"> • use prior knowledge to draw conclusions about the text, the author, or a character • laugh at the funny parts
Synthesize	<ul style="list-style-type: none"> • retell a story • sort through the ideas in a text to understand it • reflect on the meaning of a text in connection with their own experiences
Use Fix-up Strategies	<ul style="list-style-type: none"> • monitor, reread, review what they have read • ask a classmate • check one source of information against another

(Based on Keene and Zimmerman, 1997, pp. 22-23)