## What Do Good Readers Do?

| **Activate Prior Knowledge** | • make connections before, during, and after reading  
| | • check that what they read sounds ‘right’  
| | • fit the text into their own experiences  
| | • relate to the text  
| **Determine the Most Important Ideas** | • don’t get distracted  
| | • see the ‘big picture’  
| | • use clues such as headings, bold text  
| **Ask Questions…** | • …before, during, and after reading, of themselves, the author, and the text  
| **Visualize and Create Sensory Images** | • create and share mental images of the text  
| **Infer** | • use prior knowledge to draw conclusions about the text, the author, or a character  
| | • laugh at the funny parts  
| **Synthesize** | • retell a story  
| | • sort through the ideas in a text to understand it  
| | • reflect on the meaning of a text in connection with their own experiences  
| **Use Fix-up Strategies** | • monitor, reread, review what they have read  
| | • ask a classmate  
| | • check one source of information against another  

*(Based on Keene and Zimmerman, 1997, pp. 22-23)*